

Grade 3 Social Studies Pacing Guide

Grade 3 / Social Studies/ Unit #1 Maps			
Time Frame	Content Focus	Skill Focus	Standards
2 Days	Lesson 3 - Activities A, B, Map Views Pgs. 27-32	A - Demonstrate that a map is a drawing of a view from directly above B- Locate places on a map by comparing it with a bird's eye view	6.1.4.B.1-2
3 Days	Lesson 4 - Activities A, B, C, Map Keys and Symbols Pgs. 33- 40	A - Show how a map key can unlock a map's information B - Draw symbols for natural features on a map C - Identify how people use natural features	6.1.4.B.1
2 days	Lesson 5 - Activities A, B, Distance and Location Pgs. 41 - 48	A- Compare and measure distances on a community map B - Use a map grid to locate places on a map	6.1.4.B.3
2 days	Unit 3 Lesson 2 - Activities A, B, Landforms Pgs. 101-106	A - Use a raised relief map to understand high and low landforms B - Demonstrate how flat maps use symbols to show landforms	6.1.4.B.4
3 days	Unit 3 Lesson 4 - Activities A, B, C, Cardinal Directions Pgs. 113-120	A - Locate the North and South Poles on a globe and north and south poles on a globe and map B - Locate and label east and west on a globe and map C - Use the four cardinal directions in the	6.1.4.B.3

		classroom	
2 days	Unit 3 Lesson 5 - Activities A, B, In-Between Directions Pgs. 122-127	A - Identify and use in-between directions to locate places on a map B - Label and use in-between directions in the classroom	6.1.4.B.3
1 Day	Review for quiz on Maps	Demonstrate that a map is a drawing of a view from directly above Locate places on a map by comparing it with a bird's eye view Show how a map key can unlock a map's information Draw symbols for natural features on a map Identify how people use natural features Compare and measure distances on a community map Use a map grid to locate places on a map	6.1.4.B.1-4
1 Day	Quiz on Maps	Demonstrate that a map is a drawing of a view from directly above Locate places on a map by comparing it with a bird's eye view Show how a map key can unlock a map's information Draw symbols for natural features on a map Identify how people use natural features Compare and measure distances on a community map Use a map grid to locate places on a map	6.1.4.B.1-4

Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> Nearpod 	<ul style="list-style-type: none"> Chapter tests

<ul style="list-style-type: none"> • Activity Worksheets • Classroom observations • KWL Chart • Vocabulary/lesson quizzes • Brainpop Jr. 	<ul style="list-style-type: none"> • Geocity • On demand writing
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> • Nystrom: Exploring Near and Wide 	<ul style="list-style-type: none"> • Nearpod • Brainpop Jr. • Newsela • Readworks • Storyworks • Scholastic News

Unit 1 Appendix

Grade 3 / Social Studies/ Unit #2 Communities			
Time Frame	Content Focus	Skill Focus	Standards
3 Days	Unit 1 Lesson 1 - Activities A, B, C, Community Places Pgs. 13-18	A - list places found in communities B- classify places in communities into six categories C- Compare communities and make generalizations about them	6.1.4.B.7 6.1.4.B.10
3 Days	Unit 1 Lesson 2 - Activities A, B, C, Types of Communities Pgs. 20-25	A - recognize differences between urban and rural communities	6.1.4.B.7 6.1.4.B.10

		B- identify photographs of urban and rural communities C- compare your own community with others	
4 days	Unit 2 Lesson 1 - Activities A, B, C, D, Workers and Goods Pgs. 51-60	A- List the kinds of work people do in communities B - Distinguish between workers who produce goods and workers who provide services C - identify producers and consumers in a community D - identify the different types of resources needed to bring goods to the consumer	6.1.4.C.3
4 Days	Unit 2 Lesson 4 - A Community's History - use Audubon Slideshow : Audubon - Then and Now - Extension: students write a diary entry or story about living in Audubon in the past	A- Show that a community's history can be affected by the natural features of the land B - Discuss possible future changes in the community	6.3.4.A.2

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Main Resources	Supplementary Resources
<ul style="list-style-type: none"> ● Nystrom: Exploring Near and Wide 	<ul style="list-style-type: none"> ● Nearpod ● Brainpop Jr. ● Newsela

- Readworks
- Storyworks
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Unit 1 Appendix

Grade 3 / Social Studies/ Unit #3 Economics			
Time Frame	Content Focus	Skill Focus	Standards
3 Days	Nearpod: Understanding the Economy: What are goods, services, producers and consumers?	Describe how producers and consumers work together in the making and using of goods and services	6.1.4.C.3 6.1.4.C.1.5
2 Days	Unit 2 Lesson 2 - Activities A, B, Transportation and Communication	A - Define transportation and list various modes of transportation B - Define communication and identify examples of it	6.1.4.C.15
5 Days	Project: Use the geocity you built - what kind of businesses would you find in your city? Explore and explain the needs and wants of your consumers.	Explore and explain the needs and wants of a consumer of a community (can be urban, rural, suburban). Compare and contrast their geocities goods and services with another and explain why.	6.1.4.C.3 6.1.4.C.1.5

Formative Assessment Plan

Summative Assessment Plan

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<ul style="list-style-type: none"> ● Nystrom: Exploring Near and Wide 	<ul style="list-style-type: none"> ● Nearpod ● Brainpop Jr. ● Newsela ● Readworks ● Storyworks ● Scholastic News

Grade 3 / Social Studies/ Unit #4 Government			
Time Frame	Content Focus	Skill Focus	Standards
2 Days	Unit 2 Lesson 3 - Local Government Pgs. 69-74 BrainpopJr.	A - Distinguish between rules and laws B - Identify the responsibilities of local government	6.3.4.A.1-4
2 Days	Unit 4 Lesson 4 - US Government Pgs. 159-165 BrainpopJr.	A - Recognize three levels of government B - identify the functions of the three branches of government	6.3.4.A.1-4
1 Day	Review for assessment	Distinguish between rules and laws Identify the responsibilities of local government	6.3.4.A.1-4

		Recognize three levels of government Identify the functions of the three branches of government	
1 Day	Assessment	Distinguish between rules and laws Identify the responsibilities of local government Recognize three levels of government Identify the functions of the three branches of government	6.3.4.A.1-4

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